



## COMMUNITY SERVICE CHALLENGE

### HOW TO APPLY:

1. Apply by visiting <https://www.teamup4community.org/nysphsaa>
2. Sign into existing account or create an account by clicking ENTER NOW.
3. Fill in the necessary information and click register.
4. To enter the challenge, click add an event on the right-hand side under account.
5. Enter the title of the event, event date, number of participants, hours volunteered, amount of money raised (if any – this is NOT a requirement), the location of the event, the sport/team, and the event type.
6. Under Event Contest, select “NYS PH SAA Challenge.”
7. Select the name of your school. Remember, this is the name of the high school in the district (associated with your high school building BEDS code – like Scholar-Athlete).
8. Add event photos you may want to share.
9. Add event videos or URL link if you so choose.
10. Enter event description (required). Use the rubric on the following page to view criteria for selection.
11. Enter excerpt (voluntary).
12. Scroll to the top of the page, select *either* save draft (if you are not ready to submit), preview, or publish to submit (right-hand side).

### ADDITIONAL INFORMATION:

- Administrators, coaches, and student-athletes are eligible to apply!
- Limit to 1 community service project per application.
- **Only NYSPHSAA sanctioned sports/schools are eligible to apply for the NYSPHSAA Challenge (like Scholar-Athlete).**
- Teams do NOT need to be in its championship season to apply.
- The NYSPHSAA Student-Athlete Advisory Committee (SAAC) will select the State winner each season (using the rubric on the following page).
- Winners will be announced after each deadline and will be presented with an award at the Central Committee meeting in July.

#### Fall Submission

Deadline: Monday of Week #19

#### Winter Submission

Deadline: Monday of Week # 36

#### Spring Submission

Deadline: Monday of Week #48



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<b>Rubric Area</b>	<b><u>Level 1</u></b>	<b><u>Level 2</u></b>	<b><u>Level 3</u></b>	<b><u>Level 4</u></b>
<b>Student Involvement</b>	Student involvement has not been included in any aspect of preparation or implementation	Students have minimal role in implementation of service project that has been preidentified by teacher	Students have a significant leadership role in planning, implementation and reflection of service project	Students identify, plan, and implement service project and have many opportunities to learn and practice leadership
<b>Community Need</b>	Service project is irrelevant to needs of the community	Service project meets a community need that has been identified by advisor	Service project has been developed in close consultation and cooperation with a community organization and meets a need	Students and/or advisor have conducted a community needs assessment and have developed and implemented a project based on the assessment that delivers a meaningful service
<b>Connection to school and community</b>	Service project is done without participation of community partners	Service project is completed with existing community partners and strengthens those relationships	Service project creates new relationships with community organizations and leaders	Service project involves community partners in planning and implementation and creates new and lasting bonds between school and community